

Apparel Design & Production I

Contact Information:

Instructor: Miss Laura Schiers

Room/Office: #104

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***Please check my website and Canvas often for class updates and information.**

Course Description: This course introduces students to basic apparel design and construction skills. These skills prepare students for the exiting global apparel industry and entrepreneurial opportunities. Students will sew apparel and accessory projects. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education.

- **Class Rules/Expectations:** 1. Be on Time 2. Be Prepared 3. Be Respectful
- **Required Materials/Supplies:** Each student is required to have:
 1. Pen or Pencil
 2. A Good Attitude
 3. \$15.00 Materials Fee (Collected at Registration)
- **Materials Fee:** For the sewing lab portion of this class, there is a one-time **\$15.00 materials fee**. This fee will cover the basic fabric and notions for required student projects, however fabric can be brought from home for customized projects if desired. Fabric is NOT provided for optional/extra credit projects. The materials fee will also cover the cost and/or replacement of serger thread, rotary blades, marking pencils/pens, pins/needles, individual pajama pants patterns, embroidery thread and supplies, machine repair and other staple sewing supplies. ***This fee was already collected during registration, or must be paid to the Finance Secretary as soon as possible.*** If a student is not able to pay, other arrangements must be made with the teacher **BEFORE** the first project due date. If you choose to bring your own fabric, please refer to the Project Supply List and have the materials for each project in class by the due date. Any donations of fabric or other sewing supplies are greatly appreciated.
- **Grading Policy:** Grades represent a combination of knowledge learned and skills demonstrated in this class. Grades will be based primarily on assessments and assignments. The grading scale is as follows:

A = 93-100%	B = 83-86%	C = 73-76%	D = 63-66%
A- = 90-92%	B- = 80-82%	C- = 70-72%	D- = 60-62%
B+ = 87-89%	C+ = 77-79%	D+ = 67-69%	F = 0-59%

If a student is receiving an undesirable grade, he/she can meet with me, and together, we can work towards fixing the grade and making up assignments. It is the **student's** responsibility to resolve any missed assignments when absent. I will file daily assignments, handouts, etc., in the classroom where they can be located easily. Also, assignments and announcements will appear on my website as well, where they can be downloaded and completed from any computer with internet access.
- **Homework:** There is a minimal amount of homework in this class. Most assignments can be finished in class. However, if a student does not finish the work in class, it will be assigned as homework. It is expected that they return any homework assignment completed and on the due date. Being absent from class, even for a school excused activities, does not excuse a student from the work. It is also expected that students are mentally prepared for class by studying and preparing for quizzes/assessments and coming to class ready to learn. **Sewing projects MUST be completed at school.** Projects cannot be taken home for any reason. If a student requires extra time, they may set up a time with me before, during or after school to finish the project, including in-school intervention time.
- **Skill Certification:** This course provides students the opportunity to receive a Skill Certificate from the Utah State Board of Education. In order to receive a Skill Certificate, students must demonstrate skill of the performance objectives in Apparel Design and Production I through lab experiences, assignments and assessments. Students will take the Skill Certification Exam during the week of **December 9th – 13th**. All students will take the Skill Certification Exam and any student who scores at least 80% or higher and completes all performance objectives, including sewing projects, will earn a certificate. Students who do not take the Skill Certification exam will not be eligible to receive a certificate. The score from the Skill Certification Exam will be considered the Final Exam for the course and will be counted on each student's final grade. The exam can only be taken once and there will be no retakes available.
- **Late Work Policy:** There will be two times during each quarter that ALL late work will be due; one at midterm and the other at the end of the quarter. After these two due dates, late work will not be accepted. **If you are going to be absent, even due to a school excused absence or educational leave, you MUST either turn in the assignment before you leave or make arrangements with me BEFORE LEAVING to turn it in at a later date.** Students will receive a "0" until assignments are turned in. Because of the nature of the class, late points will be applied leniently.

- **Hall Pass Policy:** Each student will receive three hall passes per quarter upon returning this disclosure. If the hall passes are not used, they can be turned in at the end of the quarter for five extra credit points each. Three hall pass requests is the maximum that any one student will be allowed per quarter. If this policy is abused, then there will be a zero hall pass policy put into place.
- **Testing Policy/Academic Integrity:** SCMS and its teaching faculty demand a high level of scholarly behavior and academic honesty on the part of the students. Violations by students exhibiting dishonesty (cheating) while carrying out academic assignments or tests may result in no credit or other disciplinary action. Many of the assessments, quizzes and tests for this course will be taken online. While taking online tests, students are not to have any other browsers open on the computer screen. Students are not to share or forward individual test results with any other student. Students are not to use any previous test results at any time during the testing process. Failure to follow these guidelines may result in no credit for the assessment or other disciplinary action.
- **Test Retake & Intervention Policy:** Students are expected to prepare for all assessments, both during class time as well as on their own. Any student struggling to understand the concepts taught in this course are welcome to schedule an intervention time with the teacher for more one-on-one instruction. Any student who wishes to improve their overall test score may voluntarily request an intervention/test retake, however the highest score possible after intervention is 80%. It is wise to prepare and study before each assessment.
- **Cell Phones/IPods/Other Electronic Devices:** Cell phones, tablets and other electronic devices may be used as instructional tools for this course. However, students are expected to use these tools responsibly and with teacher permission. PAR points may be lost if a student chooses to use these devices without permission in class. Students will receive one warning before the devices will be taken to the front office where it may be the parent's responsibility to test score may voluntarily request an intervention/test retake, however the highest score possible after intervention is 80%. It is wise to prepare and study before each assessment.
- **Social Media/Instagram:** Pictures of students and student projects may appear on the teacher's social media accounts, including the teacher website and class Instagram account. By signing this disclosure, parents are giving permission for the teacher to post with discretion.

Students: I hope you will enjoy this course. It is a fun and valuable program. I am excited to be working with you!

Parents: If you have any questions or concerns about classroom procedures or curriculum, feel free to contact me.

Please sign and return this disclosure by: Friday, August 16th

*A copy of this disclosure for reference can be found on my website: <http://laura-schiers.weebly.com/>

Student Printed Name

Student Signature

Class Period

Parent/Guardian Signature

I have read all of the information above and understand what is expected of me/my student in this class.